TSDS STUDENT PEIMS ACCOUNTABILITY CHEAT SHEET v.4

Purpose is to provide a brief listing of codes that need to be reviewed as part of the "Clean Data Process"

ECONOMIC-DISADVANTAGE (E0785)

00 Not identified As Economically Disadvantaged

01 Eligible For Free Meals Under The National School Lunch And Child Nutrition **Program**

02 Eligible For Reduced-price Meals Under The National School Lunch And Child **Nutrition Program**

99 Other Economic Disadvantage,

Temporary Assistance to Needy Families (TANF), Pell Grant, Title II of the Job Training

COLLEGE PREP CLASS IN MATH OR ELA

CP110100 College Preparatory Course English Language CP111200 College Preparatory Course Mathematics

C062 - GRADUATION-TYPE-CODE

CCMR - 04, 05, 54, 55

GRAD PLAN RATE

RHSP - 19, 22, 25, 28, or 31

DAP - 20, 23, 26, 29, or 32

FHSP - 34, 35, 54, 55, 56 or 57

http://castro.tea.state.tx.us/tsds/teds/2019A/teds-ds4.pdf

RACE/ETHNICITY

African American American Indian Asian Hispanic

Pacific Islander White

or two or more races

(see C088)

C088 - PARTICIPATION-INDICATOR-CODE

- **0** Not Receiving Services, Or Condition Or Situation Not Applicable To This Person Or Campus
- 1 Participant In Program Or Service, Or Condition Or Situation Applicable To This Person Or Campus

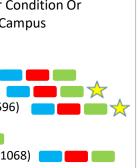
Used for:

DUAL-CREDIT-INDICATOR-CODE (E1011) MILITARY-ENLISTMENT-INDICATOR-CODE

ASSOCIATE-DEGREE-INDICATOR-CODE (E1596) RACE and ETHNICITY CODE

SPECIAL-ED-INDICATOR CODE (E0794)

COURSE COMPLETION INDICATOR CODE (E1068)



DISTINCTION DESIGNATIONS

Date entered 9th grade



- Fall PEIMS Enrollment Grade Level and As-of-Status code
- Summer PEIMS Attendance Grade Level and Days Present

8th grade students taking Algebra I EOC 🌟



- Grade Level Fall PEIMS enrollment
- Service ID 03100500

Attendance Rate 🖖



- Days Present/Days Membership in Summer PEIMS attendance

C022 - http://castro.tea.state.tx.us/tsds/teds/2020F/C022%20Excerpt.docx

Dual Credit Course Service ID's ____ __ __ \tag{\frac{1}{2}}

3 hours in ELA or Math

9 hours in any subject

Any other service ID in CO22 that is taken as a Dual Credit course

CTE Coherent Sequence of course service ID's



Receive credit for at least one CTE course aligned with an industry-based

Advanced courses are listed in the TAPR Glossary

C135 - COURSE-SEQUENCE-CODE - D0-D9

C061 - LEP-INDICATOR CODE



- 1 Identified Limited English Proficient (LEP)
- F Student Exited from LEP Status in first year- Monitored 1 (M1)
- **S** Student Exited from LEP Status in second year Monitored 2 (M2)
- 3 Student Exited from LEP Status in third year Monitored 3 (M3)



LEAVER-REASON-CODE (E1001)



- 01 Graduated From A Campus In This District Or Charter
- 03 Died
- **16** Return To Home Country
- 24 College, Pursue Associate's or Bachelor's Degree
- **60** Home Schooling
- **66** Removed-Child Protective Services
- 78 Expelled For Offense Under TEC 37.007, Cannot Return
- 81 Enroll In TX Private School
- 82 Enroll In School Outside Texas
- 83 Withdrawn By District Because Not Entitled To Enrollment
- 85 Graduated Outside Texas Before Entering A Texas Public School-Entered A Texas Public School-Left Again
- 86 GED Outside Texas
- 87 Enroll In University High School Diploma Program
- 88 Court-ordered to a GED program, has not earned a GED
- 89 Incarcerated in state jail or federal penitentiary as an adult
- **90** Graduated from another state under provisions of the Interstate Compact on Educational Opportunity for Military Children 98 Other

CONTINUOUSLY ENROLLED vs. NON-CONTINUOUSLY ENROLLED

AS-OF-STATUS CODE (E1002)



As-of Status Code Table Code Usage Applicability

As-of Status Code	Enrolled in Prior Year	Enrolled in Current Year	Enrolled in School-Start Window	Enrolled on As-of Date	Enrolled on Last Day of School
Α	Yes	No	No	No	N/A
В	Yes or No	Yes	Yes	Yes	N/A
С	Yes or No	Yes	Yes	No	N/A
D	Yes	Yes	No	Yes	N/A
Е	Yes	Yes	No	No	N/A
F	No	Yes	No	Yes	N/A
G	No	Yes	No	No	N/A
Н	Yes or No	Yes	N/A	N/A	Yes
Ţ	Yes or No	Yes	N/A	N/A	No
X (Sub 1)	Yes or No	Yes	N/A	Yes	N/A
X (Sub 3)	Yes or No	Yes	N/A	N/A	Yes or No

C142 - CAREER-AND-TECHNICAL-ED-IND-CD

- **0** Not Enrolled In A CTE Course
- 1 Enrolled In A CTE Course

A student in grades 6-8 who is taking a CTE course as of the fall snapshot date or completed a CTE course by the end of the school year.

A student in grades 9-12 who is taking a CTE course as of the fall snapshot date or completed a CTE course by the end of the school year, and the student's 4-year plan of study does not outline a coherent sequence of courses in CTE

2 Participant In A Coherent Sequence Of Courses

A student in grades 9-12 who is enrolled in a sequential course of study, which develops occupational knowledge, skills, and competencies relating to a CTE program of study. The student must have a 4-year plan of study to take 2 or more CTE courses for 3 or more credits

http://castro.tea.state.tx.us/tsds/teds/2019P/ds8/teds-peims-ds8.4.pdf

C059 - ADA-ELIGIBILITY CODE



- **0** Enrolled, Not in Membership
- 1 Eligible for Full-Day Attendance
- 2 Eligible for Half-Day Attendance
- 3 Eligible Transfer Student-Full-Day
- 4 Ineligible for Full-Day
- **5** Ineligible for Half-Day
- 6 Eligible Transfer Student Half-Day
- **7** Eligible-Flexible Attendance Program Participation
- 8 Ineligible-Flexible Attendance Program Participation

C214 - INDUSTRY-CERTIFICATION-LICENSURE-CODE



100 API Welding through 830 Water Operators

EXCLUDED FROM ACCOUNTABLITY



IEP Continuer

Unschooled Asylee-Refugee students ADA code 0 students