

TSDS STUDENT PEIMS ACCOUNTABILITY CHEAT SHEET v.4

Purpose is to provide a brief listing of codes that need to be reviewed as part of the "Clean Data Process"

ECONOMIC-DISADVANTAGE (E0785) ■ ■ ★

- 00** Not identified As Economically Disadvantaged
- 01** Eligible For Free Meals Under The National School Lunch And Child Nutrition Program
- 02** Eligible For Reduced-price Meals Under The National School Lunch And Child Nutrition Program
- 99** Other Economic Disadvantage, Temporary Assistance to Needy Families (TANF), Pell Grant, Title II of the Job Training

COLLEGE PREP CLASS IN MATH OR ELA ■ ■ ■ ★

- CP110100 College Preparatory Course English Language
- CP111200 College Preparatory Course Mathematics

C062 - GRADUATION-TYPE-CODE ■ ■ ■ ★

CCMR - 04, 05, 54, 55 ■ ■ ■ ★

GRAD PLAN RATE ■ ■ ★

RHSP - 19, 22, 25, 28, or 31

DAP - 20, 23, 26, 29, or 32

FHSP - 34, 35, 54, 55, 56 or 57

<http://castro.tea.state.tx.us/tsds/teds/2019A/teds-ds4.pdf>

RACE/ETHNICITY ■

- African American
- American Indian
- Asian
- Hispanic
- Pacific Islander
- White
- or two or more races
- (see C088)

C088 - PARTICIPATION-INDICATOR-CODE

- 0** Not Receiving Services, Or Condition Or Situation Not Applicable To This Person Or Campus
- 1** Participant In Program Or Service, Or Condition Or Situation Applicable To This Person Or Campus

Used for:

- DUAL-CREDIT-INDICATOR-CODE (E1011) ■ ■ ■
- MILITARY-ENLISTMENT-INDICATOR-CODE ■ ■ ■ ★
- ASSOCIATE-DEGREE-INDICATOR-CODE (E1596) ■ ■ ■ ★
- RACE and ETHNICITY CODE ■
- SPECIAL-ED-INDICATOR CODE (E0794) ■
- COURSE COMPLETION INDICATOR CODE (E1068) ■ ■ ■

C022 - <http://castro.tea.state.tx.us/tsds/teds/2020F/C022%20Excerpt.docx>

Dual Credit Course Service ID's ■ ■ ■ ★

- 3 hours in ELA or Math
- 9 hours in any subject
- Any other service ID in C022 that is taken as a Dual Credit course

CTE Coherent Sequence of course service ID's ■ ■ ■

Receive credit for at least one CTE course aligned with an industry-based certification ■ ■ ■ ★

Advanced courses are listed in the TAPR Glossary

C135 - COURSE-SEQUENCE-CODE - D0-D9 ■ ■ ■ ★

DISTINCTION DESIGNATIONS

Date entered 9th grade ■ ■ ■ ★

- Fall PEIMS Enrollment - Grade Level and As-of-Status code
- Summer PEIMS Attendance - Grade Level and Days Present

8th grade students taking Algebra I EOC ★





- Grade Level - Fall PEIMS enrollment
- Service ID - 03100500

Attendance Rate ★

- Days Present/Days Membership in Summer PEIMS attendance

C061 - LEP-INDICATOR CODE ■

- 0** Not LEP
- 1** Identified Limited English Proficient (LEP)
- F** Student Exited from LEP Status in first year- Monitored 1 (M1)
- S** Student Exited from LEP Status in second year - Monitored 2 (M2)
- 3** Student Exited from LEP Status - in third year - Monitored 3 (M3)

LEAVER-REASON-CODE (E1001)    

- 01 Graduated From A Campus In This District Or Charter
- 03 Died
- 16 Return To Home Country
- 24 College, Pursue Associate's or Bachelor's Degree
- 60 Home Schooling
- 66 Removed-Child Protective Services
- 78 Expelled For Offense Under TEC 37.007, Cannot Return
- 81 Enroll In TX Private School
- 82 Enroll In School Outside Texas
- 83 Withdrawn By District Because Not Entitled To Enrollment
- 85 Graduated Outside Texas Before Entering A Texas Public School- Entered A Texas Public School-Left Again
- 86 GED Outside Texas
- 87 Enroll In University High School Diploma Program
- 88 Court-ordered to a GED program, has not earned a GED
- 89 Incarcerated in state jail or federal penitentiary as an adult
- 90 Graduated from another state under provisions of the Interstate Compact on Educational Opportunity for Military Children
- 98 Other

CONTINUOUSLY ENROLLED vs. NON-CONTINUOUSLY ENROLLED

AS-OF-STATUS CODE (E1002) 

As-of Status Code Table Code Usage Applicability

As-of Status Code	Enrolled in Prior Year	Enrolled in Current Year	Enrolled in School-Start Window	Enrolled on As-of Date	Enrolled on Last Day of School
A	Yes	No	No	No	N/A
B	Yes or No	Yes	Yes	Yes	N/A
C	Yes or No	Yes	Yes	No	N/A
D	Yes	Yes	No	Yes	N/A
E	Yes	Yes	No	No	N/A
F	No	Yes	No	Yes	N/A
G	No	Yes	No	No	N/A
H	Yes or No	Yes	N/A	N/A	Yes
I	Yes or No	Yes	N/A	N/A	No
X (Sub 1)	Yes or No	Yes	N/A	Yes	N/A
X (Sub 3)	Yes or No	Yes	N/A	N/A	Yes or No

C142 - CAREER-AND-TECHNICAL-ED-IND-CD





0 Not Enrolled In A CTE Course

1 Enrolled In A CTE Course

A student in grades 6-8 who is taking a CTE course as of the fall snapshot date or completed a CTE course by the end of the school year.

A student in grades 9-12 who is taking a CTE course as of the fall snapshot date or completed a CTE course by the end of the school year, and the student's 4-year plan of study does not outline a coherent sequence of courses in CTE

2 Participant In A Coherent Sequence Of Courses

A student in grades 9-12 who is enrolled in a sequential course of study, which develops occupational knowledge, skills, and competencies relating to a CTE program of study. The student must have a 4-year plan of study to take 2 or more CTE courses for 3 or more credits    

<http://castro.tea.state.tx.us/tsds/teds/2019P/ds8/teds-peims-ds8.4.pdf>

C059 - ADA-ELIGIBILITY CODE    

0 Enrolled, Not in Membership

1 Eligible for Full-Day Attendance

2 Eligible for Half-Day Attendance

3 Eligible Transfer Student-Full-Day

4 Ineligible for Full-Day

5 Ineligible for Half-Day

6 Eligible Transfer Student Half-Day

7 Eligible-Flexible Attendance Program Participation

8 Ineligible-Flexible Attendance Program Participation

C214 - INDUSTRY-CERTIFICATION-LICENSURE-CODE    

100 API Welding through 830 Water Operators

EXCLUDED FROM ACCOUNTABILITY    

IEP Continuer

Unschooling Asylee-Refugee students

ADA code 0 students