

SB11 Reporting and Data Collection Requirements

TEC § 37.115 (k) A team must report to the agency in accordance with guidelines developed by the agency the following information regarding the team's activities and other information for each school district campus the team serves:

1. the occupation of each person appointed to the team,
2. the number of threats
3. a description of the type of threats reported to the team
4. the outcome of each assessment. this report must include:
 - a. any disciplinary action taken,
 - b. any change in school placement,
 - c. any actions taken by law-enforcement,
 - d. any referrals to counseling or changes in counseling mental health, special education, or other services.
5. the total number of assessed students receiving special education services, at risk dropping out of school, in foster care, homeless, dependents of military personnel, pregnant, already a parent, limited English proficiency, or a migratory child.
6. Furthermore., this data must be “disaggregated” by student gender, race, and status in accordance with the foregoing categories in connection with an assessment or reported threat by the team (TEC § 37.115(k)(4):
 - citations issued for Class C misdemeanor offenses;
 - arrests;
 - incidents of uses of restraint;
 - changes in school placement, including placement in a juvenile justice alternative education program or disciplinary alternative education program;
 - referrals to or changes in counseling, mental health, special education, or other services;
 - placements in in-school suspension or out-of- school suspension and incidents of expulsion;
 - unexcused absences of 15 or more days during the school year; and
 - referrals to juvenile court for truancy; and
7. the number and percentage of school personnel trained in:
 - a best-practices program or research-based practice under Section 161.325, Health and Safety Code, including the number and percentage of school personnel trained in:
 - suicide prevention; or
 - grief and trauma-informed practices;
 - mental health or psychological first aid for schools;
 - training relating to the safe and supportive school program established under Subsection (b); or
 - any other program relating to safety identified by the commissioner.

Source law:

(k) A team must report to the agency in accordance with guidelines developed by the agency the following information regarding the team's activities and other information for each school district campus the team serves:

(1) the occupation of each person appointed to the team;

(2) the number of threats and a description of the type of the threats reported to the team;

(3) the outcome of each assessment made by the team, including:

(A) any disciplinary action taken, including a change in school placement;

(B) any action taken by law enforcement; or

(C) a referral to or change in counseling, mental health, special education, or other services;

(4) the total number, disaggregated by student gender, race, and status as receiving special education services, being at risk of dropping out of school, being in foster care, experiencing homelessness, being a dependent of military personnel, being pregnant or a parent, having limited English proficiency, or being a migratory child, of, in connection with an assessment or reported threat by the team:

(A) citations issued for Class C misdemeanor offenses;

(B) arrests;

(C) incidents of uses of restraint;

(D) changes in school placement, including placement in a juvenile justice alternative education program or disciplinary alternative education program;

(E) referrals to or changes in counseling, mental health, special education, or other services;

(F) placements in in-school suspension or out-of-school suspension and incidents of expulsion;

(G) unexcused absences of 15 or more days during the school year; and

(H) referrals to juvenile court for truancy; and

(5) the number and percentage of school personnel trained in:

(A) a best-practices program or research-based practice under Section 161.325, Health and Safety Code, including the number and percentage of school personnel trained in:

(i) suicide prevention; or

(ii) grief and trauma-informed practices;

(B) mental health or psychological first aid for schools;

(C) training relating to the safe and supportive school program established under Subsection (b); or

(D) any other program relating to safety identified by the commissioner.

(I) The commissioner may adopt rules to implement this section.