2023-2024 ESC-SLP WEBINAR SERIES

Webinar 1: September 29, 2023 (9 am – 12 noon). 2.5 TSHA CEUs   Register here: 277209
Title: Elevating Assessment for Stuttering: A Tale of Two Eras
Presenter: Nina Reeves, M. A., CCC-SLP
Description Why is counting stutters less important than it used to be? Is it obsolete? This session will provide an overview of comprehensive assessments for children and adolescents who stutter; in a time of reshaping our understanding of neurodiversity and its impact on our roles as school-based SLPs. Join us as we explore practical answers to complex questions of how to implement assessment practices that will shape more effective therapy planning for students who stutter.

Webinar 2: October 13, 2023 (9 am – 12 noon). 2.5 TSHA CEUs   Register here: 277222
Title: Stuttering Therapy: Writing Our Own IEPs
Presenter: Nina Reeves, M. A., CCC-SLP
Description After reviewing a list of basic concepts that are foundational to effective stuttering therapy, this presentation will outline how SLPs can learn and grow in their knowledge of "next steps." Participants will be encouraged to create their list of strengths and challenges in providing effective stuttering therapy in schools. Following this reflection, the focus will be on how to implement practical, disability-affirming practices as well as how to access available resources for further learning.

Webinar 3: November 10, 2023 (9 am – 12 noon). 2.5 TSHA CEUs   Register here: 277228
Title: Mental Health and social insights for speech professionals providing services for Students with ASD
Presenter: Joel Shaul, LCSW
Description: All professionals working with school-age children on speech and social-emotional concerns learn that there is much common ground between the domains of speech, mental health, and teaching. The presenter, an autism specialist who has closely studied speech-based approaches to helping children on the spectrum, will first review some mental health approaches that have the potential to be incorporated into school-based speech interventions. We will then examine practical mental health and social skills tools and strategies to address problems such as anxiety, anger, challenging social situations, and social isolation. The presentation includes access to several free downloads of games, worksheets, and other tools from the presenter's website. The strategies presented are designed for verbal, motivated school-age children. This session will also address cultural and linguistic aspects of learning differences, provide ideas for adaptations to accommodate specific disabilities as well as meet student needs in inclusive settings. **This session will satisfy the DEI requirements for the maintenance of ASHA certification.**

Webinar 4: December 15, 2023 (9 am – 12 noon). 2.5 TSHA CEUs   Register here: 277353
Title: Helping Teens and young adults on the autism spectrum with Social and communication skills: Insights and Resources
Presenter: Joel Shaul, LCSW
Description: The social and communication challenges facing children and young adults on the autism spectrum become more complex during the transition from child to teen to young adult. This workshop session is to enable speech-language pathologists, as well as others assisting youth on the spectrum, to develop a better understanding of these challenges and to build a stronger repertoire of professional responses. First, after reviewing some of the difficult aspects of the transition years, the presenter will show ways to adapt younger-child social skills teaching strategies for older youth. Next, he will introduce several free resources developed for teens and young adults. This session will also address cultural and linguistic aspects of learning differences, provide ideas for adaptations to accommodate specific disabilities as well as meet student needs in inclusive settings. **This session will satisfy the DEI requirements for the maintenance of ASHA certification.**

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Webinar 5: January 12, 2024 (9 am – 12 noon). 2.5 TSHA CEUs   Register here: <u>277355</u>
Title: SI Legal and Ethical Updates
Presenter: Jan Watson, J.D

Description: This session will provide the most current information regarding legal issues that specifically affect the SLP in daily job activities. The training is designed to prepare participants to deliver speech-language pathology services in their school districts based on the most current legal state and federal framework, IDEA, ESSA, and the Texas Commissioner's Rules be included in the discussion of current legal requirements. Legal briefs & court decisions involving current legal regulations will be reviewed. **This session will satisfy the Ethics requirements for the Texas state license and ASHA certification maintenance.**

Webinar 6: February 9, 2024 (9 am – 12 noon). 2.5 TSHA CEUs   Register here: <u>277356</u>
Title: Reveal Their Story: A strength-based Approach to autism assessments for Speech and language pathologists
Presenter: Marilyn J. Monteiro, Ph.D

Description: School-based speech and language pathologists increasingly face the challenge of recognizing the full range of autism spectrum differences and engaging students in productive diagnostic interviews. Participants in this Region 10 ESC workshop will learn to engage children and adolescents in sensory-based interviews using the MIGDAS-2 diagnostic interview system to obtain meaningful and distinctive qualitative communication samples to better identify the autism spectrum language profile. The session will highlight the use of the MIGDAS-2 visual framework and strength-based descriptive language to individualize the diagnosis of autism spectrum differences across age and ability levels in the school setting. Integrating the use of this qualitative set of protocols with autism-specific standardized communication measures will be discussed, along with outlining how the MIGDAS-2 strength-based process aligns with the IDEA special education eligibility guidelines for Autism Spectrum Disorder. Topics include gaining proficiency in structuring the sensory-based diagnostic interview using the Descriptive Triangle positive language, defining the role of the SLP on multidisciplinary autism assessment teams, differential diagnosis considerations, and discussing the diagnosis with parents.

Webinar 7: March 8, 2024 (9 am – 12 noon). 2.5 TSHA CEUs   Register here: <u>277456</u>
Title: The Dynamic Role of Speech-Language Pathologists in Fostering Communicative Success in the Post-Secondary Transition Setting
Presenter: Nathalie LeBrun, CCC-SLP, Courtney Montreuil, CCC-SLP & Lacey McBride, CCC-SLP
Description: SLPs play a key role in supporting student success in transition programs by applying dynamic utilization of communication skills needed for life beyond public education through meaningful assessment and authentic implementation of therapy services. This training will present how SLPs in the MOSAIC Program in Humble Independent School District engage in interprofessional collaboration with educational professionals and families to develop and execute individualized post-secondary plans for students transitioning into young adult life. The presenters will also share practical examples on how to implement treatment goals beyond the therapy room and into the community by addressing skills needed for employability, independent living, recreation/leisure, and lifelong learning.

Webinar 8: April 19, 2024 (9 am – 12 noon). 2.5 TSHA CEUs   Register here: <u>277457</u>
Title: Reveal Their Story: Supporting the SLP process of individualizing language and communication goals and objectives as part of narrative report writing
Presenter: Marilyn J. Monteiro, Ph.D
Description: School-based speech and language pathologists increasingly face the challenge of not only recognizing the full range of autism spectrum differences but also writing up their results using a positive, descriptive narrative and generating individualized language and communication goals. Participants learn to write narrative communication summary reports using the MIGDAS-2 visual framework and descriptive language. Sample Brain Style Profiles and excerpted narrative report samples will be discussed across age and ability levels. Participants will be taught how to organize suggested communication and educational supports and recommendations tailored to the student receiving the autism spectrum diagnosis across age and ability levels.

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Webinar 9: May 10, 2024 (9 am – 12 noon). 2.5 TSHA CEUs   Register here: 277458
Title: Gestalt Language Processing: What Is It?
Presenter: Marva Mount, M. A., CCC-SLP, FNAP
Description: This course will examine how the idea of gestalt language processing can be a useful approach for the evaluation and treatment of individuals who communicate through echolalia. We will explore what it is, how understanding it can be useful to some children we serve, and what the current evidence we have says about it. This course will also explain the implications and ethics of working with sensitivity and understanding groups that are neurodiverse and groups that may need a specific approach due to cultural norms.

Summer 2024 Webinars

Webinar 10: June 14, 2024 (9 am – 12 noon). 2.5 TSHA CEUs   Register here: 277460
Title: Addressing Complex Communication Needs for AAC Users and Gestalt Language Processors
Presenter: Emily Diaz, M.S; CCC-SLP
Description: This presentation will familiarize SLPs with the basics of gestalt language processing while also considering the role that AAC plays for these individuals. We will also consider how to coach and support AAC stakeholders to build healthy habits so they can confidently implement AAC beyond the therapy session and integrate strategies into the classroom curriculum. This session will also address cultural and linguistic aspects of learning differences, provide ideas for adaptations to accommodate specific disabilities as well as meet student needs in inclusive settings. **This session will satisfy the DEI requirements for the maintenance of ASHA certification.**

Webinar 11: July 12, 2024 (9 am – 12 noon). 2.5 TSHA CEUs   Register here: 277462
Title: Executive Functions: The "Secret Sauce" for Your Therapy
Presenter: Sherry Sancibrian, M.S; CCC-SLP
Description:. Executive functions include metacognitive skills (such as planning, task initiation, and working memory) and social/emotional regulation skills (such as response inhibition and adaptability). Learn how to incorporate these skills into your language therapy and enhance student performance across academic and social contexts.